

Emily Rae Sabo, Ph.D.

Linguist | Teacher | Producer | Content Creator

CONTACT

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CURRENT POSITIONS

Content Marketing Linguist
Producer & Content Expert

Mango Languages
We Are What We Speak docuseries

SINCE 01/2021
SINCE 11/2019

EDUCATION

Ph.D. Linguistics	(3.83 GPA)	<i>The University of Michigan</i>	2018–21
M.A., Linguistics	(3.83 GPA)	<i>The University of Michigan</i>	2015–18
B.S., Applied Spanish	(3.99 GPA)	<i>The Pennsylvania State University</i>	2010–14
B.S., Language Education	(3.99 GPA)	<i>The Pennsylvania State University</i>	2010–14
Minor, International Studies	(3.99 GPA)	<i>The Pennsylvania State University</i>	2010–14

ACADEMIC PAPERS

Sabo, E. R. (2021). *Social Factors in the Production, Perception and Processing of Contact Varieties: Evidence from Bilingual Corpora, Nativeness Evaluations, and Real-time Processing (EEG) of Spanish-accented English* [Dissertation]. University of Michigan.

Sabo, E. R. (in prep). *Sounding “Foreign” in America: Language Attitudes towards Latino English.*

Sabo, E. R., Brennan, J. R., & Baptista, M. (in prep). *How speaker accent may influence bilingual lexical activation: Evidence from an N400 (EEG) study.*

Sabo, E. R. (in prep). *A Socio-semantic Account of Auxiliary Ir in Ecuadorian Andean Spanish.*

Labotka, D., **Sabo, E. R., Bonais, R., Baptista, M., & Gelman, S.** (in prep). *Testing the effect of word form similarity for adult language learning.*

Sabo, E. R. (2014). *Categorical Perception of L2 Vowel Spaces: Quechua-Spanish Bilinguals.* [Undergraduate Honors Thesis]. Pennsylvania State University.

INVITED TALKS

How to develop humor philosophies to build empathy Invited talk for the “Race, Healing & Transformation in Higher Ed” summit (Williams College)	04/09/2021
What linguistics & cognitive science can tell us about productive humor Invited talk for the Department of Modern Languages (University of Nebraska, Kearney)	03/17/2021
An N400 study examining the effect of perceived accent on bilingual lexical activation Invited talk for the linguistics community (University of Tennessee, Knoxville)	03/02/2020
How does speaker accent influence bilingual word processing? Colloquium talk for the Linguistics Department (University of Michigan)	12/06/2019
What the EdTech industry should know about language Invited talk at the Duolingo headquarters (Pittsburgh, Pennsylvania)	11/13/2019
Where humor hides in language TEDx speaker at TEDxUMDearborn	10/18/2019
How and why to acquire quantitative skills as a humanist (University of Michigan) Invited talk for the English Dept. on skill set development; co-led with R. Weissler	03/14/2019
Contact-induced morphosyntactic variation in Ecuadorian Andean Spanish Invited talk for the linguistics program (Pennsylvania State University)	04/24/2018
L2 readers can approximate L1 processing: evidence from a self-paced reading study Colloquium talk for the Psychology Department (Universidad de Granada, Spain)	07/13/2012
Resolving syntactic ambiguity: evidence from L1-Spanish L2-English speakers Colloquium talk for the Young Scholars Colloquium (Pennsylvania State University)	10/19/2012

SELECTED CONFERENCE & WORKSHOP TALKS

5 Do’s & don’ts every teacher should know about cultural diversity Talk at the ‘22 WIDA (World-Class Instructional Design and Assessment) Annual Conference	09/28/2022*
5 Fun late Night TV improv games to use in your class Talk at CSCTFL (Central States Conference on the Teaching of Foreign Languages)	03/04/2022*
13 Things you need to know about language Talk at NerdNite Ann Arbor, an event aimed at making research accessible beyond academia	06/20/2019
Calling students in vs. calling them out: How to deal with “Hot Moments” Talk at TESOL -- International Convention & English Language Expo (virtual)	03/24/2021
Do’s & don’ts for using humor effectively in the language learning classroom Talk at SCOLT (Southern Conference on Language Teaching) Atlanta, GA (virtual)	03/20/2021
Top 10 things you didn’t know about language Talk at SXSW-EDU (South by Southwest – Education) Austin, TX (virtual)	03/09/2021
What makes you laugh – and why? Mini-lecture and guided self-reflection workshop on Productive Humor (self-produced)	01/09/2021
How bilinguals process sentence-embedded false cognates: a sociolinguistic N400 study SoConDi (Sociolinguistics) Discussion group (University of Michigan)	02/14/2020
Perception of Spanish-accented Englishes in the Midwestern U.S. today Hispanic Linguistic Symposium (University of Texas at El Paso)	10/24/2019
“When did you start learning English?” International Conference of Hispanic Linguistics (University of Edinburgh)	09/05/2019
Perpetual foreigner syndrome & Spanish-accented English in the U.S. today SoConDi (Sociolinguistics) Discussion group (University of Michigan)	03/15/2019
Using R-Markdown in the classroom (University of Michigan) Digital Pedagogies Lightning Talk at the Library Enriching Scholarship Week	05/07/2018
How do bilingual listeners process lexical transfer online? Psycholinguistics Discussion group (University of Michigan)	02/27/2018
‘To go x-ing’ in Spanish: What it tells us about language contact and variation International Congress for Linguists (Cape Town, South Africa)	07/03/2018
How to assign a podcast essay (University of Michigan) Talk for the Digital Pedagogies Lightning Talk and Workshop (Institute for the Humanities)	11/06/2017

A quantitative look at <i>ir</i> + GERUND in Ecuadorian Andean Spanish	11/04/2017
New Ways of Analyzing Variation conference (University of Wisconsin)	
‘To go <i>x</i>-ing’ in Ecuadorian Spanish: do social factors modulate its usage?	09/16/2017
Culture Language & Social Practice (University of Colorado, Boulder)	
Multilingual convergence: learning with artificial languages	02/21/2017
Psycholinguistics Discussion group (University of Michigan); co-presented with Baptista et al.	
Perception of L2 vowel spaces: Quechua-Spanish bilinguals	10/23/2015
SoConDi (Sociolinguistics) Discussion group (University of Michigan)	
Korean Language Learning Tips	04/12/2015
Fulbright Korea Spring Conference (Jeju Island, South Korea)	

POSTER PRESENTATIONS

Accent may influence bilingual lexical activation: An EEG study on false cognates	10/21/2020
Annual Meeting of the Society for the Neurobiology of Language (virtual)	
“I think they meant <i>pregnant</i>”: How speaker accent influences word processing	01/03/2020
Linguistics Society of America (LSA) 2020 Annual Meeting (New Orleans, Louisiana)	
Applying the Language Mode Continuum to a bilingual word activation study	01/03/2020
Norwegian Summer Institute on Language and the Mind (University of Oslo, Norway)	
Spanish <i>está</i> (¿o va?) <i>cambiando</i>: Language variation in Ecuadorian Spanish	03/11/2017
Georgetown University Round Table Conference (Georgetown University)	

GRANTS & AWARDS

Division of Diversity and Engagement Mini-Grant (University of Tennessee)	AY 2020-21
Weinberg Institute for Cognitive Science award (University of Michigan)	07–08/2019
Institute for the Humanities award (University of Michigan)	06/01–05/2017
Latin American and Caribbean Studies Tinker Research grant (University of Michigan)	04–06/2016
FLAS (Foreign Language and Areas Studies) fellowship	06–09/2016
Fulbright grant in South Korea	06/2014–07/2015
Student Marshal for Spanish, Italian & Portuguese Dept. (Pennsylvania State University)	AY 2013–14
CLS (Critical Language Scholarship) in South Korea (U.S. Dept. of Education)	06–08/2013
NSF (National Science Foundation) PIRE grant with Dr. Paola G. Dussias	AY 2011–12

INTERNATIONAL STUDY

Universität Potsdam – Potsdam, Germany	09–13/2019
Studied Introduction to Bayesian Statistics in a one-week (40 hr.) summer course	
University of Oslo – Oslo, Norway	07–08//2019
Studied Philosophy of Language for 40 hrs./week in a two-week summer course	
University of Victoria – Victoria, Canada	06/06–12/2017
Studied the digital text analysis software <i>Stylo</i> in a one-week summer course	
Centro Tinku – Cusco, Peru	06–08/2016
Studied Peruvian Quechua for 42 hrs./week in an eight-week summer course	
Korea University (거려대학교) – Goesan, South Korea	06–08/2014
Studied Korean for 20 hrs./week for eight weeks; funded by Fulbright Korea	
Yonsei University (연세 대학교) – Wonju, South Korea	07–09/2013
Studied Korean for 40 hrs./week for eight weeks; funded by U.S. Dept. of State	
Universidad de San Francisco de Quito – Quito, Ecuador	01–05/2013
Studied Ecuadorian Quichua and colonial literature for a five-month semester	

TEACHING APPOINTMENTS

Instructor of record	(University of Tennessee)	
SPAN 212	Intermediate Spanish II	SPRING 2021
SPAN 211	Intermediate Spanish I	FALL 2020
Instructor of record	(University of Michigan)	
LING 115	Language in a Multicultural World	FALL 2019
ENGLISH 125	Writing and Academic Inquiry	FALL 2017
Teaching assistant	(University of Michigan)	
COGSCI 200	Introduction to Cognitive Science	FALL 2018
LING 374	Talking Minds	WINTER 2018
LING 370	Language and Discrimination	WINTER 2017
HON 230	Living with Animals	FALL 2016
LING 137	Epic Grammar Fails	WINTER 2018
Guest lectures	(University of Michigan)	
SPAN 414	Spanish Sociolinguistics	<i>“Calling in” not calling out</i> 07/22/2020
IMSE 586	Big Data Analytics and Visualization	<i>Text analysis with Python</i> 11/21/2019
COMM 404	Indigenous Media & Social Activism	<i>Quichua media in Ecuador</i> 05/22/2018
LING 374	Talking Minds	<i>Multilingualism in the brain</i> 04/16/2018
Cheonan (천안) Yongso Elementary	(South Korea) – English as Fulbright grantee	AY 2014–15
State College Area High School	(Pennsylvania State University) – Spanish practicum	01–05/2014
Easterly Parkway Elementary School	(Pennsylvania State University) – Spanish practicum	10–12/2012

PEDAGOGY TRAINING & MENTORSHIP

Linguist Career Mentor	(Linguistics Society of America)	01/07-08/2022
Provided mentoring advice for junior linguists at the undergraduate and graduate levels		
Graduate Student Mentor	(University of Michigan, Linguistics Department)	AY 2019–20
Provided teaching observations and pedagogical guidance for graduate student instructors		
Practice Teaching Facilitator	(Center for Research on Learning and Teaching)	AY 2018–20
Regularly led practice teaching training sessions for new University of Michigan instructors		
Attendee of the POD Network conference	(Pittsburgh, PA)	11/13–17/2019
Professional development conference aimed at improving higher education teaching practices		
Workshop facilitator for the Graduate Teaching Orientation	(University of Michigan)	08/27/2019
<i>How to run student-driven problem-solving sessions</i> ; co-led with K. Sampath		
Attendee of the Preparing Future Faculty workshop	(University of Michigan)	05/2019
Attended a 10-day professional development workshop on course design and college teaching		
Participant of Diversity & Inclusive Teaching seminar series	(University of Michigan)	02/2018
A five-part seminar series on strategies for creating data-driven, inclusive curricula		

STUDENT MENTORSHIP

Lab managers, The Computational Neurolinguistics Lab	(University of Michigan)
Meredith Belloni (AY 2019–20); Samia Elahi (AY 2018–19)	
Research assistants, The Computational Neurolinguistics Lab	(University of Michigan)
Areti Majumdar & Haoyu Du (AY 2019–20); Ibrahim Lubis (AY 2018–20); Maya Roberts (AY 2017–20)	
Research assistant, Undergraduate Research Opportunities Program	(University of Michigan)
Crede Strause (AY 2016–17)	
Research assistant on humor and well-being project,	(University of Tennessee, Knoxville)
Nathan Green (AY 2020–21)	
Co-instructor at Big Data Camp	(University of Michigan) 06/17-21/2019
Taught Python basics and text analysis during a one-week data science camp	
Speaker at the Rackham Student Government Failure Symposium	(University of Michigan) 04/12/2019
Event to address Imposter Syndrome whereby graduate students shared academic “failures”	

CERTIFICATES

Graduate Teacher certificate	<i>University of Michigan</i>	04/2020
Python 3 certificate	<i>SoloLearn</i>	02/2019
Data Structures certificate	<i>University of Michigan Coursera</i>	02/2019
TESOL certificate	<i>Fulbright Korea</i>	07/2014
Instructional Spanish PK-12	<i>The State of Pennsylvania</i>	04/2014

FIELDWORK EXPERIENCE

Quito, Ecuador	Conducted perception experiments and sociolinguistic interviews	2018, 2017
Peguche, Ecuador	Collected spoken language corpus of Spanish and Kichwa	2017, 2016, 2013
Cusco, Peru	Conducted sociolinguistic interviews in Spanish and Quechua	2016
Palenque, Colombia	Collected spoken language corpus of Spanish and Palenquero creole	2016

LANGUAGE BACKGROUND

English (native)
Spanish (near native)
Korean (intermediate)
Ecuadorian Kichwa (intermediate)
Peruvian Quechua (intermediate)
American Sign Language (beginning)
Palenquero (beginning)

PROFESSIONAL SERVICE

Advocate with JNCL-NCLIS at Language Advocacy Day on Capitol Hill		02/2021, 02/2022
Advocates for legislation and funding to support multilingual language education in the U.S.		
Reviewer for the journal of <i>Intercultural Pragmatics</i>		SINCE 2020
A peer-reviewed journal published by De Gruyter (impact factor 1.158)		
NACLO site organizer, University of Michigan		01/23/2020
North American Computational Linguistics Open Competition for U.S. high school students		
Co-founder of the Language Matters initiative (University of Michigan)		SINCE 2017
Raises awareness of language discrimination issues and solutions on through campus events		
Co-organizer of 8th annual Andean Circle conference (<i>In)equality in the Andes</i>		APRIL 2017
Conference at University of Michigan; keynote speaker Prof. Rosaleen Howard		
Panel organizer for OSU Symposium on Indigenous Languages & Cultures		OCT 2016
<i>Attitudes towards bilingualism in the Andes</i> ; A.M. Escobar, M. Haboud, A. Carlos Rios		
Linguistics Department annual committee appointments (University of Michigan)		AY 2015-16 – 2018-19
Outreach, Graduate, Undergraduate, and Colloquium		

PRESS, COMMUNITY & CONSULTING

Standup Comedy Hour		03/13/2021
Performed for the 2021 Central States Conference on the Teaching of Foreign Languages		
Freelance Linguist Vlogger, LingoPie		11/2020–01/2021
Scripted, produced, and filmed engaging digital content with a linguistic and cultural focus		
Volunteer mentor, Big Brothers Big Sisters (BBBS) program		2017–2020
Youth mentor through the Washtenaw county branch of BBBS		
Content expert featured in Gizmodo Giz Asks article		01/13/2020
<i>Why are some people better at learning multiple languages than others?</i> – D. Kolitz		
Community Engagement Liaison, The Ginsberg Center		AY 2018–19
Facilitated University of Michigan workshops to improve equity in community engagement projects		